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DATE: 9 November 2015

To: Members of the
STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

Councillors Kevin Brooks, Mary Cooke, Robert Evans, David Jefferys, Keith Onslow and Sarah Phillips.

Church of England: Reverend R Bristow, Mrs V Corbyn, Mr C Town and Reverend S Varney

Teachers: Ms Denise Angell, Ms H Arnold, Ms C Shelley, Mr J Stone and Ms A Winson

Other Faiths: Mrs S Barnett, Mrs P Colling, Mr S Gupta, Mr R Hagley, Mr S Mahmood, Mr S Riat and Mrs E Whitman

Mrs Polydorou (Co-optee)

A meeting of the Standing Advisory Council on Religious Education will be held at Bromley Civic Centre on **TUESDAY 17 NOVEMBER 2015 AT 6.00 PM**

MARK BOWEN
Director of Corporate Services

Copies of the documents referred to below can be obtained from
<http://cds.bromley.gov.uk/>

A G E N D A

- 1 **APOLOGIES FOR ABSENCE AND NOTIFICATION OF SUBSTITUTE MEMBERS**
- 2 **DECLARATIONS OF INTEREST**
- 3 **MINUTES OF THE MEETING HELD ON 1ST JULY 2015 (Pages 3 - 8)**
- 4 **ORAL UPDATE AND PUBLICATIONS**
- 5 **REPORTS FROM THE RE CONSULTANT (Pages 9 - 18)**
 - (a) SACRE Analysis of Top Challenges for SACREs
 - (b) Teaching and Learning of British Values

(c) Bromley SACRE Teachers Survey

(d) School Visits

6 ANY OTHER BUSINESS

7 DATES OF NEXT MEETINGS

Wednesday 9th March 2016

Wednesday 29th June 2016

All meetings to start at 6pm

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STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

Minutes of the meeting held at 6.00 pm on 1 July 2015

Present:

Reverend Roger Bristow (Chairman)
Councillors Mary Cooke, Robert Evans, David Jefferys,
Keith Onslow and Sarah Phillips (from 6.40pm)
Ms Arnold, Mrs Barnett, Mr Hagley, Mr Mahmood,
Mrs Polydorou and Mr Town

Also Present:

Penny Smith-Orr, RE Consultant/Advisor
Christine Reeks, Clerk to SACRE

20 APOLOGIES FOR ABSENCE AND NOTIFICATION OF SUBSTITUTE MEMBERS

The Chairman welcomed Councillor Mary Cooke and Councillor Robert Evans, newly appointed SACRE Members to the meeting and SACRE Members were introduced.

Councillor Phillips had previously sent apologies for her late arrival. Mr Mahmood apologised for having to leave the meeting early at 7.25pm.

Apologies for absence were received from Councillor Kevin Brooks, Virginia Corbyn, Swarn Riat, Rev Steve Varney and Edlene Whitman. SACRE Members were sorry to hear that Mr Riat was unwell and wished him a speedy recovery.

Julia Waldman, Interim Consultant, Schools and Early Years Commissioning & Quality Assurance had attended a pre meeting with the Chairman, RE Consultant and the Clerk to SACRE.

The Chairman informed SACRE Members that this would be Christine Reeks' last attendance as Clerk as she would shortly be retiring. The Chairman thanked Christine for her work on behalf of SACRE and wished her well for the future.

21 DECLARATIONS OF INTEREST

None.

22 A) MINUTES OF THE MEETING HELD ON 17TH MARCH 2015

RESOLVED that the minutes of the meeting held on 17th March 2015 be confirmed as a correct record subject to the following amendment:

Present: delete “Mrs Polydorou”, as her attendance had been recorded twice.

B) MATTERS ARISING:

Minute 16 (d) Discovery RE:

The RE Consultant had emailed schools to advise them that purchasing additional material from Discovery RE was not considered necessary, as Bromley’s locally agreed RE syllabus was a comprehensive and up to date resource which should be adequate for the needs of Bromley children.

Minute 17 (A) Letter from Lord Nash:

The Chairman had sent a reply to Lord Nash on behalf of Bromley SACRE but no response had been received.

Minute 17 (B) Section 1 – Standards and Quality of Provision of RE:

The RE Adviser had been unable to obtain specific email addresses for the Heads of RE and RE Co-ordinators, but this might be possible via a questionnaire which was to be sent to schools - see matters arising 17 (C).

Minute 17 (B) Section 4 – Management of Bromley SACRE:

Arrangements were being made for the SACRE Chairman to meet with the Chairman of Croydon SACRE.

ACTION Chairman

Minute 17(B) Section 5 – The Archdeacon’s Office had emailed incumbents on behalf of the SACRE Chairman to see if an up to date picture could be obtained of small religious groups meeting in the Borough. Unfortunately no responses had been received by the Chairman. It was agreed that a further attempt should be made to obtain this information and Councillor Jefferys suggested that perhaps churchwardens should be copied into the email sent to incumbents.

ACTION Chairman

Minute 17(C) SACRE Draft Development Plan:

The RE Consultant was preparing a draft questionnaire in order to find out if the new Bromley RE syllabus was embedded in schools. This would be sent to the Chairman and Julia Waldman (Interim Consultant, Schools and Early Years Commissioning & Quality Assurance) for approval before being sent to schools in September 2015.

ACTION PSO

23 ORAL UPDATE & PUBLICATIONS

a) The Trojan Horse Conference:

On 20th March 2015 the Chairman and RE Consultant attended a conference on “The Trojan Horse aftermath – implications and opportunities”, which was organised by NASACRE (The National Association of SACREs) and AREIAC (The Association of Religious Education Inspectors, Advisers and Consultants). A verbal report on the conference was given at the meeting.

Twenty-one inspections and monitoring visits of Birmingham Schools in response to the Trojan Horse Allegations were carried out in 2014.

As a result of the 'Trojan Horse affair' the Government have decreed that schools should be teaching pupils about British Values. Departmental advice on promoting basic important British values as part of pupils' spiritual, moral, social and cultural (SMSC) development can be found at;

<https://www.gov.uk/government/publications/promoting-fundamental-british-values-through-smsc>

A new Ofsted Common Inspection Framework and with it a new 'Schools Inspection Handbook' would be implemented in September 2015. This set out details for the inspection of RE in Maintained, Voluntary Aided, Voluntary Controlled schools and for Academies and Free schools. A link to the Common Inspection Framework and related documents is given below –

<https://www.gov.uk/guidance/changes-to-education-inspection-from-september-2015>

The All Party Parliamentary Group on Religious Education undertook to gather evidence on the teaching of RE and the summary of the report with indicators of what schools and Governors can do to ensure that RE is given sufficient time and budget can be found for both Primary and Secondary schools at;

<http://religiouseducationcouncil.org.uk/educators/briefing-papers/school-governors-responsibilities-for-re>

b) Samantha Barnett, the Jewish Representative on SACRE informed the meeting that she had attended an event the previous Sunday at the offices of The British Board of Deputies in London, to which all Jewish SACRE representatives had been invited. John Levy who is involved with the 16-19 years study programme gave a very interesting talk about Israel and the Middle East and spoke in an unbiased way about the politics behind religion and practice. Another speaker Dave Francis from "RE: On Line" spoke about the resources available from the website. This is an unbiased website covering all faiths which supports school based teachers of RE, www.reonline.org.uk/ The resources include lesson plans and signposts users to relevant radio and television programmes. There is also a weekly facility called "email a believer" when pupils can email questions to a person of faith and receive answers.

At the event the SACRE Members present spoke about their individual SACREs. Mrs Barnett said that other representatives were impressed with how the Bromley agreed syllabus had been put together. The RE Consultant commented that Bromley teachers and the Bromley SACRE Members had made a significant contribution to the revised syllabus.

Mrs Barnett concluded by saying that the event had been a very good sharing experience. It was hoped that this would at least be an annual event which would be held in different parts of the country.

24 REPORTS FROM THE RE CONSULTANT

Report SA15001

A) NASACRE CONFERENCE AND AGM

The Chairman and RE Consultant had attended the NASACRE Conference and AGM which was held on 21st May 2015 in Birmingham.

The Keynote Speaker was the Rt Hon Charles Clarke, Secretary of State for Education & Skills 2002-2004, Visiting Professor, School of Politics, Philosophy, Language and Communication Studies, at the University of East Anglia. The Seminar Leaders were Denise Cush, Professor of Religion and Education at Bath Spa University and Mary Myatt, Lead Ofsted Inspector, and Culham St Gabriel's Lead Consultant for Teacher Conferences.

The Chairman had prepared notes of the meeting and these were considered by SACRE Members.

At the Conference Charles Clarke made reference to a pamphlet which he had co-authored with Linda Woodhead on Religion and Belief in Schools which was due to be published in the summer. SACRE Members were informed that the document had now been published and could be found on the following link <http://faithdebates.org.uk/wp-content/uploads/2015/06/A-New-Settlement-for-Religion-and-Belief-in-schools.pdf>

(The recommendations made represent the personal views of the authors', formed on the basis of relevant recent research and their respective expertise in politics and religion.) One of the recommendations made was that there should be a nationally agreed RE syllabus.

During the Seminar on "Meeting the Challenge", colleagues from different SACREs were able to network and discuss their work in-depth. A proforma was used to collect contributions and comments arising from the discussions. These would be collated and ideas for "Meeting the Challenge" would be put on the NASACRE website in due course. *(A training session based on the pro-forma was undertaken by SACRE Members - see item 24B below).*

SACRE Members discussed the role of SACREs, particularly in the light of Local Authorities diminishing role with regard to Academies and Free Schools. The Chairman remarked that whilst SACREs retain responsibility for ensuring good RE and collective worship they have very little power to enforce this.

B) SACRE TRAINING SESSION

A training session took place to consider issues affecting Bromley SACRE and ways to solve these. SACRE Members divided into small groups and the proforma referred to in the above minute was used to collect contributions and

comments arising from the discussions. The proforma was based on the top 8 challenges highlighted by SACREs at the 2014 NASACRE Conference.

SACRE Members briefly discussed a few of the comments made. One in particular was the suggestion that it would be a good idea for SACRE Chairmen to meet once a year to discuss and share experiences. The RE Consultant advised that in the past an annual meeting of London and South East SACREs had been held but this had not taken place for a few years.

The completed proformas were passed to the RE Consultant who would analyse the results and prepare a report to be submitted at the next SACRE meeting. The results would inform SACREs future work in conjunction with the annual development plan.

RESOLVED that the RE Consultant analyse the responses from SACRE Members and report back at the next meeting.

C) SCHOOL VISITS

SACRE members visit local schools in order to observe the teaching of RE and to offer support to the RE Co-ordinator of the school.

On 3rd February 2015 the Chairman, RE Consultant and Rev Steve Varney visited Chislehurst Girls School. (*Miss Anna Winson, the Head of the RE Department is a teacher representative on SACRE.*) The Chairman and RE Consultant also visited Darrick Wood School on 2nd March 2015. Detailed reports on the very good school visits were considered by SACRE Members.

The RE Consultant expressed the view that both schools would be suitable to apply for the RE Quality Mark, as they are committed to excellent RE teaching and learning. The RE Quality Mark has bronze, silver and gold levels and details can be found at <http://www.reqm.org/> The Chairman commented that a lot of church schools had applied for and had achieved the RE Quality Mark. It was noted however that budgetary considerations needed to be taken into account when applying for the Quality Mark.

The RE Consultant informed SACRE Members that the previous week she had visited Hayes Secondary School with Christopher Town and a report of the visit would be submitted to the next SACRE meeting.

Arrangements would be made for school visits to be undertaken during the autumn term and the RE Consultant would contact SACRE Members in due course to see if they would be able to accompany her on the visits.

RESOLVED that

(i) the reports of the visits to Chislehurst Girls School and Darrick Wood School be noted,

(ii) the RE Consultant to notify SACRE Members of arrangements for school visits during the autumn term.

25 ANY OTHER BUSINESS

RE and British Values

The Chairman informed SACRE Members that “RE Today” www.retoday.org.uk had recently published a booklet entitled *Religious Education and British Values*, giving up to date guidance and practical suggestions to help teachers of RE in UK schools to respond to government requirements to promote British Values. Prior to the meeting he had spoken to the Interim Consultant for Schools and Early Years Commissioning & Quality Assurance to ask if it would be possible for a copy of this booklet to be distributed to all Bromley maintained schools. Ms Waldman had agreed to look into possible funding for this. The Chairman remarked that it would also be useful for this publication to be brought to the attention of Bromley Academies and Free Schools.

Islamic Competition

SACRE Members were reminded that the prize giving for the Islamic Competition would take place at Darul Uloom on Thursday 12th November 2015. Entries from schools needed to be received by the end of September 2015.

26 DATE OF FUTURE MEETINGS

Tuesday 17th November 2015
Wednesday 9th March 2016
Wednesday 29th June 2016

All meetings to start at 6pm

The Meeting ended at 7.40 pm

Chairman

Report No.

London Borough of Bromley

PART ONE - PUBLIC

Decision Maker: Standing Advisory Council on Religious Education

Date: 17th November 2015

Decision Type: Non-Urgent

Title: REPORTS FROM THE RE CONSULTANT

Contact Officer: Penny Smith-Orr, RE Consultant
E-mail: penny.smith-orr@bromley.gov.uk

Chief Officer: Jane Bailey, Director of Education

Ward: N/A

The following issues are reported by the RE Consultant -

- A) SACRE Analysis of top challenges for SACREs
- B) Teaching and learning of British Values
- C) Bromley SACRE Teachers survey
- D) School Visits

Reports from the RE Consultant

A) SACRE Analysis of top challenges for SACREs

1. Reason for Report

Analysis of the NASACRE Challenge questions from the Bromley SACRE Training session in July 2015.

2. Commentary

The Chair and RE consultant attended the NASACRE AGM in May 2015 at which there was a discussion on the top 8 challenges that face most SACREs identified through a NASACRE survey. It was decided that members would look at these in their committees and discuss. The RE Consultant has analysed the answers from the Bromley SACRE members for further discussion at the November 2015 meeting and to incorporate the information into the next development plan.

3. Recommendations

Those members read the compilation sheets of their discussions. The RE Consultant has added comments in RED (See [Appendix A.](#))

Members may like to discuss this and any further actions to be taken by Bromley SACRE.

B) Teaching and learning of British Values

1. Reason for report

To update members on aspects of the new Ofsted Common Inspection Framework and schools inspections which include the teaching of British Values.

2. Commentary

British Values in the curriculum

During the July 2015 SACRE meeting a discussion on the Trojan Horse and its aftermath was held as part of sharing the findings of a conference on the topic attended by the Chair and RE consultant. The report from HMI on the five Birmingham schools involved made it clear that unless Religious Education is taught with appropriate breadth and depth then the curriculum and ethos of the school will not be balanced. One of the results of the report has been the introduction of the teaching of British Values throughout the curriculum.

At this term's RE Coordinator Network the consultant led a discussion on how British values teaching can be shown within the RE curriculum. The following information was given on a sheet to teachers for reference and NATRE's document 'Religious Education and British Values from RE Today' was recommended to them. The Chair of SACRE has also requested that this document could be obtained for members of the committee.

British Values and RE

Tolerance of those with different faiths and beliefs:

British law protects freedom to choose and hold other faiths and beliefs and this should never be the cause of prejudice or intolerance from others. RE lessons can embody this attitude. Learning about different ways of life requires openness. Rather than just aiming for tolerance, RE can help pupils to value and celebrate diversity.

Mutual respect

RE can help to engender positive attitudes towards diversity. It can allow pupils to explore what happens when people are not treated respectfully due to their faith or beliefs. RE is not a subject where everyone needs to agree at all times, but disagreement should take place in a respectful environment.

Democracy

RE is a subject where pupils are often encouraged to state and justify opinions, carefully thinking through issues for themselves – all pupils have an equal right to be heard. Primary pupils may well be thinking about the importance of fairness in RE.

The rule of law

Rules and laws from different communities are often a focus of RE lessons (e.g. The Ten Commandments). Pupils may focus on how these rules would affect their own lives and lives of believers. Comparisons can be made between religious and moral rules and state ones, with pupils thinking about what happens when the two collide.

Individual liberty

RE is a time for pupils to consider questions about identity and belonging. They may think about the way they are themselves and free, but also think about constraints and responsibilities placed on all of us by our cultures, faiths and beliefs. Pupils may look at how people may choose to practice faiths in different ways, focusing on diversity within each religion.

New Ofsted Common Inspection Framework for inspection of schools

The teaching of British values forms an important part of the inspection focus in the new framework. Reports of inspections undertaken under the new framework have recently started to be published. The table below provides examples of inspection findings that make reference to British values and social, moral, spiritual and cultural education.

Comments on British Values taken from early inspection reports

Name of school	Date	Ofsted Outcome	Comments in report
Holy Cross RC Primary School	23-24 Sept 2015	Good Previous requires Improvement	Pupils' spiritual, moral, social and cultural understanding is well developed and well supported by the curriculum and religious context of the school. Pupils' personal and social education is given equally high priority. Fundamental British values permeate the curriculum, as well as focused events such as the planned 'Democracy Week' and visits to the Houses of Parliament. As such, pupils have a well-developed understanding of living in Britain and their contribution to it.
St. Jude's Catholic Primary School	22-23 Sept 2015	Good Previous Requires improvement	British values such as tolerance and respect are taught effectively through the curriculum and assemblies. Pupils spoke about how they learn about the values of friendship and forgiveness. These are underpinned by the Christian values of the school. Pupils also raise money for different charities that support pupils' understanding of their role in society in helping others. Representatives of the school

Name of school	Date	Ofsted Outcome	Comments in report 3.
			council are elected democratically. Pupils have a clear understanding about different religions and cultures, including through visits, visitors and celebrating the different heritages of the pupils within school. These promote pupils' spiritual, moral, social and cultural development well and prepare them for life in modern Britain.
Minet Junior school	24-25 Sept 2015	Good Previous requires Improvement	<p>Spiritual, moral, social and cultural development is promoted well. As a result, pupils are respectful and considerate young citizens.</p> <p>Pupils are well prepared for life in modern Britain because they learn about a wide range of cultures and about topics such as the value of honesty and freedom. Spiritual, moral, social and cultural development is promoted strongly. For example, in one assembly during the inspection, pupils learned the importance of determination and dedication. In Year 6, pupils were thoughtful when discussing the meaning of being 'taxed to the edge of starvation'.</p>

3. Recommendations

Members to bring any questions to the meeting.

C) Bromley SACRE Teacher Survey

1. Reason for report

To review the responses to the teacher survey sent by Bromley SACRE to find out about the needs of the RE Coordinators in Bromley.

2. Commentary

The survey was sent out in the middle of October to Head teachers and RE co-ordinators with a closure date of 6th November 2015. A report of the survey results will be tabled at the meeting. A copy of the survey is attached as Appendix B.

3. Recommendations

The results of the survey will be tabled and discussed at the meeting.

D) School Visits

1. Reason for report;

To present information to all members on the school visit undertaken by the RE Consultant and Mr Town during the summer term to the Hayes School on June 22nd 2015

2. Commentary.

This visit was undertaken by the RE Consultant and Mr Town (Church of England group representative).

We went in the afternoon and were met by Mr Addison and Ms Turner. Mr Simon Addison is the head of the RE department and leads a team of four specialist teachers, with no staff from other departments being asked to undertake RE lessons. This inevitably ensures that this is a strong department, and illustrates the support given to this subject by the school's management. Mr Addison is taking on another role from September 2015 and Ms Turner will be leading the department.

We had a very interesting conversation with the two teachers on the running of the department and how they achieve their good RE results. Exam results for the school are very good and pupils are obviously prepared well. The school has many strategies for improving the self-esteem of pupils and this is reflected in the achievements of the department.

We discussed resources and also discussed the possibility of them looking at the RE quality mark in the future. Some members of SACRE may recall that a number of years ago the religious education department was not very well supported but this is definitely not the case now. The enthusiasm of the two teachers we spoke to and the different initiatives that are taking place in the RE department shows the regard that RE is given.

We spent a few minutes in an RE lesson where pupils were looking at exam questions and answering and we had a little talk with the teacher.

We then went to the collective worship which was for the lower school and led by Mr Addison. He was speaking about a new initiative that the school were doing for a week in the summer. The pupils were enthusiastic and concentrated well.

This was a very good visit to a school where religious education is thriving and we thanked them for their invitation to host a SACRE visit.

3. Recommendations;

Members to note the report and comment as necessary.

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SACRE Discussion Support Sheet

Meeting the Challenge: Seminar

<p>1. Engaging with schools <i>What are some successful ways you connect with your local schools and support their RE?</i></p> <p>2. Lack of coherence/ consistency of RE across schools <i>What are the challenges in keeping contact with schools to monitor their RE?</i></p>	<p>Visits and SACRE welcomed into school Agrees Syllabus accepted Feedback from school Heads</p> <p>Academy structure depends on the Academy whether they use the Bromley Syllabus RE Coordinator changes make it hard to keep in touch. No information on schools- dependent on the cooperation of schools</p>	<p>Council should do more to help SACRE engage with schools</p> <p>OFSTED looking at British Values and SMSC will help to highlight the importance of RE</p> <p>Questionnaire sent out to get email addresses (Survey sent to all schools)</p>
<p>3. Confusion around our role in relation to Academies/ free schools</p> <p>4. The decline of RE in Academies & free schools</p> <p>5. Engaging with Academies to develop better working relationships <i>How do you work with Academies? How do you know what schools are providing in RE when there is such a range of types of school? How do you keep contact with schools to monitor RE, when we have less resource and such a range of non-LA maintained schools?</i></p>	<p>No more confusion than around education generally Yes Not an issue- skills exist in Bromley. Schools value the quality of the syllabus</p> <p>Is this true in Bromley? Not much evidence of decline, however collective worship is possibly and issue. Problem in 1%</p> <p>Voluntary, extolling the virtues (of RE) A good idea is a good idea Yes but do we have a problem? Still ok in Bromley around all aspects RE Visits</p>	<p>Doesn't just affect RE Offer support to local schools from SACRE</p> <p>(the responses to the survey may tell us this) Need to demonstrate the benefits of good RE (Many schools do not do CW on a daily basis. Survey results might help us with any decline) (Secondary Academies in Bromley are willing to engage with SACRE) SACRE will continue to offer good support therefore schools will continue to make links</p>

SACRE Discussion Support Sheet

Meeting the Challenge: Seminar

<p>6. Sharing good practice across SACREs</p> <p>7. Encouraging collaboration / sharing of resources with neighbouring SACREs e.g. sharing adviser, CPD and clerk</p> <p><i>What examples of collaboration or partnership can you share? How effective are they? What barriers were there?</i></p>	<p>Email addresses and bureaucracy of contacting academies NASACRE and Fronter Samantha’s visit to the Jewish Forum Yes we are good enough -local body Adviser/coordinator part time role so works across boroughs Fronter, Bromley syllabus. Penny links us with Croydon Chair to meet with Chair of Croydon SACRE Already sharing an adviser NASACRE to be encouraged to share information</p>	<p>Is this participating with others as much as possible?</p>
<p>8. Need to promote importance of RE in schools and with LAs and DfE</p> <p><i>How do you raise the profile of RE with local partners and communities in your area?</i></p>	<p>Contact with the more diverse e.g. Methodist, Pentecostal etc. Recent publications into RE Adviser – RE Forum Need to link into another syllabus? School festival (advertise this more widely?) Acceptance that part-time value RE e.g. Cllrs on SACRE</p>	<p>Government needs to make stronger links between Academies and SACRE Mahmood’s points on the minutes (March 2015) Adviser has made contact with the Borough Dean and discussing links with him</p>
<p>Other Areas of Challenge</p> <p><i>Any other challenges that are particular priorities for your SACRE either as current issues or successes to share with others?</i></p>	<p>Solutions/Suggestions</p> <p>Need to try and get into more schools- ways of being invited need to be looked at</p>	



Bromley SACRE Survey of RE Coordinators 2015
Please type in answers and reply by **6th November 2015** to;
penny.smith-orr@bromley.gov.uk

This survey will help Bromley SACRE (standing advisory council on religious education) to assess RE Coordinator and RE teacher's needs and enable us to support the teaching and learning of RE in the borough.

Your Name:

School:

RE Coordinator's email address:

1. Does your school use the Bromley Agreed Syllabus for RE 2013? Yes/No
If you answered no, which Agreed RE syllabus are you using?
 2. Do you find the Bromley Syllabus easy to adapt to lesson planning across the year groups? Yes/No
If you answered no, what would make it better?
 3. Is there any part of the syllabus that you find difficult to implement? Yes/No
If yes, which part or parts and why?
 4. What topics you would like covered in the RE Network meetings?
 5. Do you have enough resources to teach the syllabus? Yes/No
If no, what do you feel you are lacking?
 6. Are you able to access the Bromley SACRE page on Fronter? Yes/No
Can you suggest any improvements to this page?
 7. Does your school subscribe to a Resources library? Yes/No
If yes which one?
Please tell us where else you obtain resources?
- School visits are not inspections but aim to enable us to better support what you do.*
8. Could you host a school visit from SACRE members in the 2015-2016 academic year?

Thank you for taking time to complete this survey.

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